



## FOURTH YEAR FAMILY MEDICINE INPATIENT SERVICE

**Goal:** The goal of the Family Medicine inpatient service rotation is to provide learning opportunities that will enable students to develop or refine the knowledge, skills, and attitudes necessary to:

1. Use the principles of general inpatient medicine.
2. Request and acquire subspecialty consultations.
3. Justify hospital admissions and alternatives for outpatient management.
4. Use laboratory information and technical procedures.
5. Manage the psychosocial aspects of care.
6. Demonstrate professional behavior.
7. Appreciate the value and efficacy of problem oriented charting.
8. Manage the process of self-directed learning

**Objectives:** Upon completion of the rotation students will demonstrate the ability to:

1. Elicit a comprehensive history and perform an appropriate physical examination.
2. Formulate an adequate assessment and differential diagnosis.
3. Plan an intervention that includes diagnostic studies and treatment.
4. Evaluate and manage common diseases, including:

Neurologic	Cardiac
Pulmonary	Endocrinologic
Infectious	Renal
Gastrointestinal	

### Consultation

1. Determine the need for and make appropriate specialist consultations during the work-up of the patient.
2. Make such consultations in a timely manner in order to ensure prompt and cost efficient medical care.

### Admission

1. Evaluate potential admissions in the emergency room.
2. Determine the necessity for inpatient care or advisability of outpatient management.

### Labs and technical procedures

1. Identify laboratory tests appropriate for completing an assessment.
2. Select cost-effective techniques for completing an assessment.

## **Utilizing the Osteopathic concepts and Skills to Realize and Treat the Psychosocial Aspects of Illness**

1. Identify the psychosocial factors affecting and being affected by illness.
2. Educate and counsel patients regarding the effects of such factors.
3. Conduct a family conference in a timely manner.
4. Interact appropriately with ancillary personnel.
5. Incorporate into discharge plans the utilization of community resources, e.g., hospice, home health care.

### **Professional behavior**

1. Consistently arrive on time.
2. Accept constructive feedback.
3. Use respectful language and attitudes towards patients, colleagues, faculty, and other staff. in both formal and informal conversations.

### **Problem-oriented charting**

1. Articulate the value of such records in presenting patient at rounds.
2. Consistently maintain such records.

### **Continuing self-education**

1. Actively read regarding patients being cared for on service.
2. Initiate literature reviews, informal consultations, and the like.
3. Participate in organized teaching sessions while on service.

### **Skills**

1. Demonstrate proficiency in the following techniques and procedures:
  - a. Eliciting a comprehensive history.
  - b. Performing an appropriate physical examination.
  - c. Formulating an adequate assessment and differential diagnosis.
  - d. Planning an intervention that includes diagnostic studies and treatment.
  - e. Providing follow up.
  - f. Determine the need for and make appropriate specialist consultations during the work-up of the patient.
  - g. Making consultations in a timely manner in order to ensure prompt and cost efficient medical care.
  - h. Using clear, concise documentation.
  - i. Careful and judicious use of osteopathic manipulation in the hospitalized patient.